



1st Histon Scout Group Sustainability Policy

1st Histon Scout Group has recognised that its activities can impact on the Environment. This policy sets out the aims of 1st Histon Scout Group to address the impacts of the group when undertaking their activities.

Scouting as a movement has adopted the UN Sustainable Development Goals (see Appendix 1) and this policy uses these as its basis and for the setting of its aims. This policy focusses on the following 6 UN Sustainable Development Goals; the other goals will also be considered to ensure social value and community engagement are considered in our activities:

- 7 – Affordable and Clean Energy
- 11 – Sustainable Cities and Communities
- 12 – Responsible Consumption and Production
- 13 – Climate Action
- 14 – Life Below Water
- 15 – Life on Land

The aims of this policy are to:

- Reduce the amount of water, energy and waste from the use of the Scout Hut.
- Improve the sustainability of transport used for trips and activities (walk, cycle or use public transport and/or shared transport).
- Consider the resources used for activities and how these can be sourced, re-used or recycled.
- Ensure the Sustainable Development Goals listed in this policy are incorporated into all activities undertaken by 1st Histon Scout Group.
- Determine the amount of carbon emitted by 1st Histon Scout Group activities to allow a target reduction to be set.



This policy will be used by each of the different Scouting Sections – Beavers, Cubs and Scouts, and the various committees which contribute to the running of the 1st Histon Scout Group as a basis for reducing their specific environmental impacts associated with their activities.

The members of each Section, with supervision from their leaders, will develop their own targets/aims in relation to this policy and each Committee will also develop their own targets/aims.

Each Section/Committee should have reference to Sustainable Development Goals as listed in this policy when developing their targets/aims.

This policy will be reviewed on an annual basis by the Sustainability Policy working group and agreed at the relevant Executive Committee.

Appendix 1: Details on Scouts and the SDGs

Scouts and the Sustainable Development Goals: <https://sdgs.scout.org/#section-page-content>

Appendix 2: Checklist for Activities

SDG and key information	Tick box	Brief comments
Affordable and Clean Energy		
Energy should be reliable, sustainable and modern		
Q1. What energy sources are we using for this activity (including transport)?		
Q2. Can we use more sustainable energy sources and what are they?		
Sustainable Cities and Communities		
Cities and settlements should be inclusive, safe, resilient and sustainable		
Q1. Is this activity inclusive?		
Q2. Have we considered safety aspects of this activity and what are they?		
Responsible Consumption and Production		
De-coupling economic growth from the degradation of the natural environment		
Q1. What resources are we using for this activity?		
Q2. Can we use more sustainable resources (e.g. locally sourced, recycled, recyclable)		
Climate Action		
2020 was the warmest year on record, need to take action to reduce greenhouse emissions globally		
Q1. Have we thought about carbon emissions for this activity (including resources and travel)?		
Q2. How can we reduce the carbon footprint of this activity?		
Life Below Water		
Conserve and sustainably use the oceans, seas and marine resources		
Q1. Will our activity impact the water environment?		
Q2. How can we reduce these impacts (if applicable)?		
Life on Land		
Protect, restore and promote sustainable land use and halt biodiversity loss		
Q1. Will our activity affect habitats/ biodiversity?		
Q2. How can we reduce these impacts (if applicable)?		



Discussion points

Affordable and Clean Energy (Energy should be reliable, sustainable and modern)

- *What is clean energy?*
- *What do we mean by affordable?*
- *What are sustainable energy sources?*
- *How can we ensure that we are using clean energy?*

Sustainable Cities and Communities (Cities and settlements should be inclusive, safe, resilient and sustainable)

- *How are cities and settlements not inclusive?*
- *How could cities and settlements be made safer?*
- *How can cities and settlements be resilient to the effects of climate change such as flooding or overheating?*

Responsible Consumption and Production (De-coupling economic growth from the degradation of the natural environment)

- *What happens to our waste?*
- *How can we consume products more sustainably? (local, seasonal, reuse, recycle)*
- *What are products used in everyday goods that degrade the natural environment? (e.g. petroleum, palm oil, chemicals)*
- *What is a circular economy?*

Climate Action (2020 was the warmest year on record, need to take action to reduce greenhouse emissions globally)

- *What is climate change?*
- *What are the effects of climate change?*
- *What can we do to be resilient to the effects of climate change?*
- *What can we do to reduce our carbon emissions?*

Life Below Water (Conserve and sustainably use the oceans, seas and marine resources)

- *What types of pollution are found in seas, oceans, rivers and lakes?*
- *How can we avoid polluting seas, oceans, rivers and lakes?*
- *How can you use water resources sustainably?*

Life on Land (Protect, restore and promote sustainable land use and halt biodiversity loss)

- *What is biodiversity and why is it important?*
- *What ecosystems are in our local area? (garden, fields, woods etc)*
- *How can we stop habitat destruction and promote habitat creation?*